

Ruhr-Universität Bochum
Fakultät für Ostasienwissenschaften

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Master's Programme
International Political Economy
of East Asia
(Master of Arts)

Module Handbook

1 Student Advisory

Contact Persons

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Our student advisors provide assistance with all general questions concerning the course of studies. They are also responsible for problems with the display of grades in eCampus and for the recognition of certificates of achievement obtained at other (German or foreign) universities.

Students in special situations and students with disabilities are asked to arrange a meeting at an early stage in order to discuss and organise possibilities of compensating for disadvantages. Regulations are also in place for students with children or relatives in need of care, depending on the respective situation.

Important Links

Faculty for East Asian Studies:	www.ruhr-uni-bochum.de/oaw/en/index.shtml
Institute for East Asian Politics:	https://www.ruhr-uni-bochum.de/poa/de/index.shtml
Institute for International Political Economy of East Asia:	https://www.ruhr-uni-bochum.de/ipea/de/
Student Advisor David O'Brien:	www.ruhr-uni-bochum.de/poa/de/team/obrien.shtml

Student Advisor Mireia Paulo Nogurea www.ruhr-uni-bochum.de/ipea/en/team/paulo.shtml

Student Advisor Florian Pölking: www.ruhr-uni-bochum.de/poa/de/team/poelking.shtml

Course Catalogue: vz.ruhr-uni-bochum.de

Grade management system eCampus: www.ruhr-uni-bochum.de/ecampus/ecampus-webclient

Examination regulations: www.ruhr-uni-bochum.de/oaw/de/pruefungsamt.shtml

2 Courses and Modules

The individual courses of the Master of Arts programme are combined into teaching and learning units called Modules which are completed in terms of content and time. These modules serve to structure and make the programme transparent and usually extend over one or two semesters. The contents and methods of the individual modules are determined by the learning objectives. The individual courses offered are described in detail in the university's course catalogue and can be booked and managed via the eCampus grading system. Information on course content will be announced before the modules commence.

Modules are successfully completed by passing the corresponding module examination. The module examination verifies the acquisition of the competences defined in the module description. By choosing the appropriate examination format, care is taken to ensure that the acquisition of competencies and the module examination are compatible.

Credits (CPs) are awarded for successfully completed courses or modules. CPs are based on an estimate of the workload for students and examinations by teachers and module supervisors, and these estimates are reviewed at regular intervals in the form of evaluations and student surveys. Per CP, a workload of approximately 30 hours is to be expected, which is made up of the time spent attending the course, the time spent preparing and following up the lessons and the time spent preparing oral or written course work (presentations, writing texts, examinations, etc.). The acquisition of approx. 30 CPs for a semester and 60 CPs for an academic year is intended.

The length of the course is given in semester hours per week whereby 1 hour corresponds to approx. 45 minutes of time per week over the duration of the lecture period. Thus, for example, a course of 2 hours is offered in the amount of approx. 90 minutes per week, i.e. the contact time for the entire semester is approx. 22 hours (minus the hours on which classes are cancelled due to holidays or extraordinary events). Courses with a contact time of 4 hours and more are usually not offered in one go, but spread over two or more teaching units per week.

The Master of Arts programme in the subject International Political Economy of East Asia consists of a compulsory and an optional part. The compulsory part comprises courses offered by the East Asian Politics and International Political Economy of East Asia sections. In addition, individual language courses for Chinese, Japanese and Korean are integrated. They are offered by the respective sections. The compulsory section includes a module for internships or semesters abroad as well as a research module for advanced students of the 2nd academic year. The elective part consists of courses from Faculties VII (Economics) and VIII (Social Science) of the Ruhr-Universität Bochum as well as modules from the Institute of East Asian Studies (IN-EAST) of the University of Duisburg-Essen. These give students the opportunity to focus on political science or economics.

The modules in the MA International Political Economy of East Asia comprise between 63 and 68 compulsory CPs and between 22 and 27 optional CPs. The range results from the options within the 'Advanced Module East Asian Languages' (AMEAL). The 'Professional Practice or Semester Abroad in East Asia' (MAPS) module, with 30 CPs, comprises either a full-time internship in or with a clear relation to East Asia or full-time studies (not only language courses) at a university in East Asia.

The module descriptions below provide information on the contents, learning outcomes, teaching and examination methods, participation requirements, number of CP and other aspects of the individual modules.

3 Examinations

Module examinations can be taken in the following forms:

- **Written examinations.** Written exams are intended to demonstrate that tasks can be properly dealt with in a limited time and with limited resources and that suitable solutions can be found. The duration of an exam is based on technical aspects, taking into account the CP intended for the module, and is specified in the module description.
- **Oral exams.** In an oral examination, candidates should demonstrate that they have sufficient knowledge in the field of the examination, that they recognise connections and are able to place special questions in these connections. Oral examinations should not exceed 45 minutes in duration and are conducted by an examiner in the presence of a competent assessor. The essential contents are recorded. The candidate will be informed immediately after the examination about the grade of the examination and the reasons for the grade.
- **Hausarbeiten.** Within the framework of a term paper, a task from the area of the module's courses is properly processed and suitable solutions are found, using the relevant literature and possibly other suitable aids. Term papers can also be written as an elaboration of a topic presented in the course before. The scope of a term paper is defined in the module description taking into account the CP intended for the module. Theses will be evaluated by the teachers and returned to the students.
- **Other equivalent forms of examination for module examinations can be provided by the organisers and module supervisors, e.g. poster production with presentation, project reports, in-class presentations and internet based examination.**

The grades of the graded module final exams, weighted according to CP, are included in the subject grade for the Master's programme International Political Economy of East Asia. The Master's thesis receives a special weighting of 50 %.

If students want to write their Master thesis in the subject International Political Economy of East Asia, it must be written in English. It cannot be written as group work. Registration for the Master thesis is possible as soon as all modules in the selected subjects according to the respective subject-specific requirements have been successfully completed.

4 Professional Practice or Semester Abroad in East Asia

The IPEEA course of study in the 3rd semester provides either a compulsory semester abroad or a full-time internship to prepare for a career. Students are advised to gain experience abroad in the East Asian region during their studies. Such stays should not only serve to practise and expand the respective languages, but also familiarise students with the everyday life and work in the target country. They also serve to build up private and professional networks and to expand region-spe-

cific knowledge beyond the content of the course of study. The internship or study abroad is recommended after the first year of study. Since a semester of leave of absence is applied for, this does not extend the standard period of study of four semesters.

5 List of Primary Lecturers

Institute of International Political Economy of East Asia

- Prof. Dr. Sebastian Bersick *
(Chair)
- Mireia Paulo M. A. *
(Lecturer)
- Diana Schnelle M. A. *
(Lecturer)

Institute of East Asian Politics

- Prof. Dr. Jörn-Carsten Gottwald *
(Chair)
- Dr. David O'Brien *
(Lecturer)
- Dr. Florian Pölking *
(Lecturer)
- Felix Doege M.A. *
(Lecturer)
- Anna Caspari M.A. *
(Lecturer)

With regard to the interdisciplinary module structure of the programme, this list is complemented by further primary lecturers of the other institutes of the Faculty of East Asian Studies as well as the Faculty of Management and Economics, the Faculty of Social Science, and the Institute of East Asian Studies (IN-EAST) of University Duisburg-Essen.

* Authorised examiners in the Master's programme International Political Economy of East Asia

6 Module Overview

Module	CP
Compulsory Modules (63–68 CP)	
CPEEA Comparative Political Economy of East Asia	9
Comparative Political Economy of East Asia I	4.5
Comparative Political Economy of East Asia II	4.5
IPEEA International Political Economy of East Asia	9
International Political Economy of East Asia I	4.5
International Political Economy of East Asia II	4.5

MARM Research Module	6
Research in Comparative Political Economy of East Asia	3
Research in International Political Economy of East Asia	3
AMEAL Advanced Module East Asian Languages	9–14
Designated seminars based on original language source material	0–4.5
Complete Module or selected courses of: (if based on original language material)	
C-S5 Modernes Chinesisch Aufbaustufe [Chinese, German]	0–9
C-S6 Modernes Chinesisch Oberstufe [Chinese, German]	0–9
J-S5 Modernes Japanisch Oberstufe 1 [Japanese, German]	0–7
J-S6 Modernes Japanisch Oberstufe 2 [Japanese, German]	0–7
J-M1 Lektüre moderner wissenschaftlicher Texte [Japanese, German]	0–10
K-B3 Modernes Korea [Korean, German]	0–6
K-M2 Lektüre [Korean, German]	0–6
MAPS Professional Practice or Semester Abroad in East Asia	30
Elective Modules (22–27 CP)	
IIP Master-Modul Internationale Institutionen und Prozesse [offered by Faculty VIII]	0–9
Seminar Internationale Beziehungen	
Seminar Global Economic Governance	
IT Master-Modul Internationalisierung und Transnationalisierung [offered by Faculty VIII]	0–9
Seminar Theorien zu Internationalisierung und Transnationalisierung	
Seminar Internationalisierungsprozessen in Gesellschaft, Kultur und Wirtschaft	
EDG Master-Modul Europäisierung, Demokratie und Governance [offered by Faculty VIII]	0–9
Seminar Governance im EU-Mehrebenensystem	
Seminar Governance und Demokratie in Europa	
GDE Growth and Development Economics [offered by Faculty VII]	0–5
Lecture	
Exercise Session	
INTRA International Trade [offered by Faculty VII]	0–5
International Trade (Lecture)	
International Trade (Tutorial)	
HECON Current Topics in Health Economics [offered by Faculty VII]	0–5
Seminar on health economics and health policy: Population ageing and its challenges for health systems	
EELP IVa Compulsory Elective Module “Economics” [offered by the interdisciplinary M.A. Programme “Ethics – Economics, Law and Politics”]	0–10
Lecture	
Advanced Course	

EELP IVc Compulsory Elective Module “Political Sciences” [offered by the interdisciplinary M.A. Programme “Ethics – Economics, Law and Politics”]		0–10
	Lecture	
	Seminar	
AEAS6 Business and Economy in China [offered by the IN-EAST at UDE]		0–6
	Seminar Case Studies on Doing Business in China	
	Project Study in Teams: Doing Business in China	
AEAS7 International Economic and Business Issues of Japan [offered by the IN-EAST at UDE]		0–6
	Japan’s Role in Global and Regional Economic Relations	
	Business Issues in Japan’s Economy	
Master’s Thesis		30

7 Recommended Schedule

The following study plan is a possible recommendation for the design of the course of studies. In general, a workload of 60 CPs per academic year (usually about 30 CPs per semester) is intended for both subjects.

Sem.	Modules	CP
1	Comparative Political Economy of East Asia I (CPEEA I)	4.5
	International Political Economy of East Asia I (IPEEA I)	4.5
	Advanced Module of East Asian Languages I (AMEAL I)	4.5
	Internationale Institutionen und Prozesse I (IIP I)	4.5
	Europäisierung, Demokratie und Governance I (EDG I)	4.5
	Internationalisierung und Transnationalisierung I (IT I)	4.5
	Master of Arts Research Module I (MARM I)	3
2	Comparative Political Economy of East Asia II (CPEEA II)	4.5
	International Political Economy of East Asia II (IPEEA II)	4.5
	Advanced Module of East Asian Languages I (AMEAL II)	4.5
	Master of Arts Research Module II (MARM II)	3
	Internationale Institutionen und Prozessen II (IIP II)	4.5
	Europäisierung, Demokratie und Governance II (EDG II)	4.5
	Internationalisierung und Transnationalisierung I (IT II)	4.5
3	Professional Practice <i>or</i> Semester Abroad in East Asia (MAPS)	30
4	M.A. Thesis	30

Module Descriptions

– Compulsory Modules –

Comparative Political Economy of East Asia					
Acronym	Credits	Workload	Semester	Turnus	Duration
CPEEA	9 CP	270 h	1st–2nd	every semester	2 sem.
Corresponding courses			Contact hours	Private study	Group size
Comparative Political Economy of East Asia I (4.5 CP)			2	255 h	5–30
Comparative Political Economy of East Asia II (4.5 CP)			2		
Participation Requirements					
The module aims at graduate students with advanced knowledge in political sciences and economics of East Asia.					
Learning Objectives					
After successful completion of the module students will be enabled to					
<ul style="list-style-type: none"> critically approach historical and contemporary developments within the CPEEA purposefully apply basic concepts and theories of the CPE on East Asia contexts plan and conduct research on topics of the CPEEA successfully present their analysis and argumentation in academic discussions in oral and written form conceptualise, formulate and conduct individual research within the CPEEA. 					
Contents					
The seminars focus on the analysis of political, economic and social developments in East Asia from a Comparative Political Economy Perspective (CPE). The focus is on the interactions between state, business and society in Greater China, Japan and Korea.					
The aim is to enable students to independently analyse problems from the perspective of CPE and to critically classify the results in a regional, interregional and global context.					
The comparative analysis of problems of political science as well as politico-economic contexts within East Asia and between East Asia and other countries and regions goes hand in hand with the teaching of case-specific theories and methods and their application. Furthermore, students are taught to independently identify relevant problems and formulate questions.					
Teaching methods					
Seminar					
Types of Examination					
In consultation with the lecturers, students have to write a paper in one of the corresponding seminars, with a length of 35,000–50,000 characters incl. spaces, on a topic of their choice within the framework of the seminars.					
Requirements for the Award of Credits					
Obligation to attend at least 80% of the individual seminars' events over the duration of the semester; (group) presentation and handout					
Recognition of the Module in other Programmes					
<ul style="list-style-type: none"> M.A. Ethics, Economics, Law and Politics 					
Percentage for the Final Mark					
The grade for the module CPEEA is generally included in the core area grade weighed from 9/33 to 9/38, in the subject grade (Fachnote) weighed 9/60, and in the final grade weighed 9/120.					
Module supervisors and Lecturers					
Module supervisors: O'Brien, Pölking					
Lecturers: Bersick, Gottwald Caspari, Paolo, Schnelle, O'Brien, Doege, Pölking					
Additional Information					
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International Political Economy of East Asia					
Acronym	Credits	Workload	Semester	Turnus	Duration
IPEEA	9 CP	270 h	1st–2nd	every semester	2 sem.
Corresponding courses			Contact hours	Private study	Group size
International Political Economy of East Asia I (4.5 CP)			2	225 h	5–30
International Political Economy of East Asia II (4.5 CP)			2		
Participation Requirements					
The module aims at graduate students with advanced knowledge in political sciences and economics of East Asia.					
Learning Objectives					
After successful completion of the module students will be enabled to					
<ul style="list-style-type: none"> critically approach historical and contemporary developments within the IPEEA purposefully apply basic concepts and theories of the IPE on East Asia contexts plan and conduct research on topics of the IPEEA successfully present their analysis and argumentation in academic discussions in oral and written form conceptualise, formulate and conduct individual research within the IPEEA. 					
Contents					
The seminars focus on the analysis of political, economic and social developments in East Asia from an International Political Economy (IPE) perspective. In terms of content, the focus is on questions of regionalisation in East Asia and interregional relations, especially between the European Union and East Asia. The aim is to enable students to independently analyse problems from the perspective of IPE and to critically classify the results in a regional, interregional and global context.					
The regional, interregional and global analysis of political science and political-economic problems goes hand in hand with the teaching of theories and methods suitable for specific cases and their application. Furthermore, students are taught to independently identify relevant problems and formulate questions.					
Teaching methods					
Seminar					
Types of Examination					
In consultation with the lecturers, students have to write a paper in one of the corresponding seminars, with a length of 35,000–50,000 characters incl. spaces, on a topic of their choice within the framework of the seminars.					
Requirements for the Award of Credits					
Obligation to attend at least 80% of the individual seminars' events over the duration of the semester; (Group) presentation and handout					
Recognition of the Module in other Programmes					
<ul style="list-style-type: none"> M.A. Ethics, Economics, Law and Politics 					
Percentage for the Final Mark					
The grade for the module IPEEA is generally included in the core area grade weighed from 9/33 to 9/38, in the subject grade (Fachnote) weighed 9/60, and in the final grade weighed 9/120.					
Module supervisors and Lecturers					
Module supervisors: O'Brien, Pölking					
Lecturers: Bersick, Gottwald Caspari, Paolo, Schnelle, O'Brien, Doege, Pölking					
Additional Information					
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M.A. Research Module					
Acronym	Credits	Workload	Semester	Turnus	Duration
MARM	6 CP	180 h	1st and 2nd	every semester	2 sem.
Corresponding courses			Contact hours	Private study	Group size
Research in International Political Economy of East Asia 1 (3 CP)			2	135 h	10–20
Research in Comparative Political Economy of East Asia 2 (3 CP)			2		
Participation Requirements					
This module is only accessible for advanced students of the M.A. programme IPEEA.					
Learning Objectives					
Students will					
<ul style="list-style-type: none"> • obtain competences in the application of instruments of interdisciplinary research to develop their individual projects geared towards their M.A. thesis • acquire advanced disciplinary knowledge on theories and methods connected to related disciplines • deepen their knowledge of specific research methods in relation to their individual projects • develop practical skills in the applications of research methods in general as well as in relation to their individual projects. 					
Contents					
The module offers a deepening of the specific methods and theories in research on East Asia from the perspective of International Political Economy of East Asia and Comparative Political Economy of East Asia. Students will go through the process of designing a research project and preparing for their M.A. thesis. The structuring and presentation of scientific concepts, theories and methods including qualitative and quantitative approaches is an essential part of the module. The teaching staff provides topic-specific support and assessment in the disciplinary orientation of the respective research projects.					
Teaching methods					
Seminar					
Types of Examination					
Individual presentation of M.A. research project of 30–45 minutes					
Requirements for the Award of Credits					
Regular active participation; individual presentations					
Recognition of the module in other programmes					
—					
Percentage for the Final Mark					
The grade for the module MARM is generally included in the core area grade weighed from 6/33 to 6/38, in the subject grade (Fachnote) weighed 6/60, and in the final grade weighed 6/120.					
Module supervisors and Lecturers					
Module supervisors: O'Brien, Pölking Lecturers: Bersick, Gottwald					
Additional Information					
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Advanced Module East Asian Languages

Acronym AMEAL	Credits 9–14 CP	Workload 270–420 h	Semester 1st–4th	Turnus every semester	Duration 1–2 sem.
Corresponding courses			Contact hours	Private study	Group size
Designated seminars of the institutes of East Asian Politics and International Political Economy of East Asia based on original language source material (in general 4.5 CP each)			2	225–355 h	5–30
<i>and/or</i>					
<i>Chinese</i>					
Textlektüre [C-S5] (3 CP)			2		
Modernes Chinesisch V [C-S5] (6 CP)			4		
Modernes Chinesisch VI [C-S5] (6 CP)			4		
Modernes Chinesisch VII [C-S6] (9 CP)			4		
Modernes Chinesisch VIII [C-S6] (9 CP)			4		
<i>Japanese</i>					
Modernes Japanisch V: Aufsatz und Konversation [J-S5] (3.5 CP)			2		
Modernes Japanisch V: Textlektüre [J-S5] (3.5 CP)			2		
Modernes Japanisch VI: Aufsatz und Konversation [J-S6] (3.5 CP)			2		
Modernes Japanisch VI: Textlektüre [J-S6] (3.5 CP)			2		
Lektüre moderner wissenschaftlicher Texte (linguistische Texte) [J-M1] (5 CP)			2		
Lektüre moderner wissenschaftlicher Texte (geschichtliche Texte) [J-M1] (5 CP)			2		
<i>Korean</i>					
Zeitungslektüre [K-B3] (3CP)			2		
Zeitungslektüre [K-B3] (3 CP)			2		
Lektüre: Übung 1 [K-M2] (3 CP)			2		
Lektüre: Übung 2 [K-M2] (3 CP)			2		
Students are required to finish classes in the range of 9–14 CP.					
Participation Requirements					
According to the individual subjects and to the requirements of the chosen courses. The attendance of certain language modules usually requires the successful participation in previous language modules or proof of corresponding competence.					
Learning Objectives					
After successful completion of the module students					
<ul style="list-style-type: none"> • will have acquired advanced, discipline-related, active and passive competences in one East Asian language • will have the ability to systematically understand and translate/paraphrase complex texts in an East Asian language to the degree of using them as sources for their own research • will have the ability to communicate within discipline-related contexts. 					
Contents					
The language skills acquired in the Bachelor's programme are to be systematically deepened through communication in small groups or the reading and discussion of Chinese, Japanese or Korean texts in both passive and active language learning processes. This is done by reading scientific and complex everyday texts in an East Asian					

language, by conversing on current and focus-oriented topics, and by independently writing essays in an East Asian language. The concrete contents are determined by the offering institutions.

Teaching methods

According to the specific courses (in general exercises, intensive and extensive reading, and seminars)

Types of Examination

Students are able to choose between two types of module examination: (1) In consultation with the module's lecturers, students have to write a critical review (in English) on a journal article (in either Chinese, Japanese or Korean) with a length of 10,000–15,000 characters incl. spaces, on a topic of their choice within the framework of the seminars or language classes. (2) Every Semester the lecturers provide the possibility for an oral examination for small groups of students in the form of a joint discussion of a specific topic within the framework of the module. Topics and the respective literature will be agreed on beforehand.

Requirements for the Award of Credits

According to the specific courses and the requirements of the providing institutions

Recognition of the Module in other Programmes

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Percentage for the Final Mark

The grade for the module AMEAL is generally included in the core area grade weighed from 9/33 to 14/38, in the subject grade (Fachnote) weighed 9/60, and in the final grade weighed 9/120.

Module Supervisors and Lecturers

Module supervisors: O'Brien, Pölking

Lecturers: Bersick, Gottwald Caspari, Paolo, Schnelle, O'Brien, Doege, Pölking, as well as the lecturers and language instructors of the respective offering institutions

Additional Information

Students have the possibility to take the exercises of the language modules of the third year of the respective B.A. programmes, if they have not already completed them in their B.A. studies. In general, students have to prove that they meet the requirements for the respective classes. In addition to the courses listed above, other B.A. and M.A. seminars of the Faculty can also be attended, provided they have the same competence levels and goals. The attendance of such courses has to be agreed upon in advance with the Module supervisors of the M.A. IPEEA. The participation and examination procedures in these courses are subject to the requirements of the respective section.

Note: Language classes are designed for German language learners.

M.A. Professional Practice or Semester Abroad in East Asia					
Acronym	Credits	Workload	Semester	Turnus	Duration
MAPS	30 CP	900 h	3rd	every semester	4–6 months
Corresponding courses			Contact hours	Private study	Group size
—			—	900 h	—
Participation Requirements					
—					
Learning Objectives					
With the successful completion of the modules, student will have					
<ul style="list-style-type: none"> • acquired practical job experience in fields related to East Asia • acquired academic education and networking in East Asia • developed language competencies beyond the scope of the faculty’s generic programme • obtained practical knowledge in field work and the work with original sources. 					
Contents					
The students gain important insights into professional practice and deepen their knowledge of an East Asian language, culture, politics and economy. They improve their skills in research, analysis and presentation of research results and the application of the knowledge acquired in the B.A. and M.A. studies in an international or intercultural context.					
Teaching methods					
Full-time internship (in or with focus on East Asia) or full-time semester in East Asia					
Types of Examination					
—					
Requirements for the Award of Credits					
Full-time internships in East Asia or with a direct connection to East Asia as well as a Semester Abroad at a university in the East Asian region (at least four months, full-time studies of at least 20) are recognized. Whether the requirements for recognition are met must be discussed with the module supervisors <i>before</i> the beginning of the internship or Semester Abroad. The recognition of the stay abroad or the internships is done by submitting appropriate certificates (achievement certificates, references or internship certificate and report).					
Recognition of the Module in other Programmes					
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Percentage for the Final Mark					
The Module MAPS is not graded and therefore not calculated into the final grade.					
Module Supervisors and Lecturers					
Module supervisors: O’Brien, Pölking Lecturers: —					
Additional Information					
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– Elective Modules –

Mastermodul Internationale Institutionen und Prozesse

Acronym	Credits	Workload	Semester	Turnus	Duration
IIP	9 CP	270 h	1st–4th	every semester	1–2 sem.
Corresponding courses			Contact hours	Private study	Group size
Seminar zu Internationalen Beziehungen			2	210 h	25
Seminar zu Global Economic Governance			2		
Participation Requirements					
Abgeschlossenes Bachelor-Aufbaumodul ‚Internationale Beziehungen‘ bzw. Äquivalent. Die Fähigkeit zur Lektüre englischer Texte wird vorausgesetzt.					
Learning Objectives					
Die Studierenden					
<ul style="list-style-type: none"> • besitzen vertieftes Wissen und Kompetenzen zur theoriegeleiteten Analyse empirischer Prozesse der Internationalen Beziehungen und Internationalen Politischen Ökonomie • können den aktuellen wissenschaftlichen Diskurs um zwischenstaatliche Beziehungen, Ansätze einer Global Governance sowie das Verhältnis von Globalisierung und veränderter staatlicher Steuerungsfähigkeit kritisch reflektieren • präsentieren eigene Perspektiven und testen Lösungsvorschläge auf Plausibilität. 					
Contents					
Das Modul beinhaltet die theoretische und empirische Analyse der Rolle von Staaten und staatlichen Organisationen in den internationalen Beziehungen sowie die Interaktion zwischen ökonomischen Prozessen und nationaler Politik. Damit stehen sowohl zwischenstaatliche Beziehungen (etwa: Außenpolitik Deutschlands, der USA) als auch Global Governance als multilaterale Kooperation (G20, EU, NAFTA, WTO, IWF, UNO etc.) im Mittelpunkt. Außerdem liegt der Schwerpunkt des Moduls auf der Veränderung staatlicher Handlungsfähigkeit durch Globalisierung und auf den unterschiedlichen nationalen Antworten auf private, weltwirtschaftliche Prozesse.					
Teaching methods					
Seminaristischer Unterricht					
Types of Examination					
Die Modulprüfung kann in einem der beiden Modulteile abgelegt werden. Die Modulnote ergibt sich aus der Modulprüfung in dem einem Teil, im anderen Teil ist ein unbenoteter Studiennachweis zu erbringen. Alternativ kann eine 20- bis 30-minütige mündliche Modulabschlussprüfung abgelegt werden. In diesem Fall ist in beiden Modulteilen je ein unbenoteter Studiennachweis zu erbringen.					
Requirements for the Award of Credits					
Erfolgreicher Modulabschluss					
Recognition of the Module in other Programmes					
<ul style="list-style-type: none"> • M.A. Sozialwissenschaft/Globalisierung, Transnationalisierung und Governance 					
Percentage for the Final Mark					
The grade for the module IIP is generally included in the supplementary area grade weighed from 9/22 to 9/27, in the subject grade (Fachnote) weighed 9/60, and in the final grade weighed 9/120.					
Module Representative and Lecturers					
Module supervisors: Schirm					
Lecturers: not stated by the providing faculty					
Additional Information					
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Mastermodul Internationalisierung und Transnationalisierung

Acronym	Credits	Workload	Semester	Turnus	Duration
IT	9 CP	270 h	1st–4th	every semester	1–2 sem.
Corresponding courses			Contact hours	Private study	Group size
Seminar zu Theorien zu Internationalisierung und Transnationalisierung			2	210 h	25
Seminar zu Internationalisierungsprozessen in Gesellschaft, Kultur und Wirtschaft			2		
Participation Requirements					
Die Fähigkeit zur Lektüre englischer Texte wird vorausgesetzt.					
Learning Objectives					
Die Studierenden					
<ul style="list-style-type: none"> • kennen die wesentlichen Theorien zu Internationalisierung, Globalisierung und Transnationalisierung • verstehen die Dynamiken und Prozesse internationaler Vergesellschaftung im Zusammenhang von Kultur, Migration, Wirtschaft und Organisationen • können das Wechselverhältnis wichtiger Akteure, insbesondere der Organisationen/Unternehmen und der Zivilgesellschaft, in zentralen Feldern der Internationalisierung und Transnationalisierung untersuchen. 					
Contents					
Das Modul behandelt die theoretische und empirische Analyse der Internationalisierungs- und Transnationalisierungsprozesse in den Bereichen von Gesellschaft (insbesondere Migration), Kultur, Wirtschaft und Organisationen. Dabei nimmt es Theorien und Perspektiven u. a. aus Europa, Lateinamerika und Ostasien auf. Es analysiert die Emergenz neuer Sozialräume und plurilokaler Verflechtungsformen sowie wesentliche Akteure wie internationale Unternehmen, NGOs und soziale Bewegungen.					
Teaching methods					
Seminaristischer Unterricht					
Types of Examination					
Die Modulprüfung kann in einem der beiden Modulteile abgelegt werden. Die Modulnote ergibt sich aus der Modulprüfung in dem einem Teil, im anderen Teil ist ein unbenoteter Studiennachweis zu erbringen. Alternativ kann eine 20- bis 30-minütige mündliche Modulabschlussprüfung abgelegt werden. In diesem Fall ist in beiden Modulteilen je ein unbenoteter Studiennachweis zu erbringen.					
Requirements for the Award of Credits					
Erfolgreicher Modulabschluss					
Recognition of the Module in other Programmes					
<ul style="list-style-type: none"> • M.A. Sozialwissenschaft/Globalisierung, Transnationalisierung und Governance 					
Percentage for the Final Mark					
The grade for the module IT is generally included in the supplementary area grade weighed from 9/22 to 9/27, in the subject grade (Fachnote) weighed 9/60, and in the final grade weighed 9/120.					
Module supervisors and Lecturers					
Module supervisors: Lenz					
Lecturers: not stated by the providing faculty					
Additional Information					
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Mastermodul Europäisierung, Demokratie und Governance

Acronym	Credits	Workload	Semester	Turnus	Duration
EDG	9 CP	270 h	1st–4th	every semester	1–2 sem.
Corresponding courses			Contact hours	Private study	Group size
Seminar zu Governance im EU-Mehrebenensystem			2	210 h	25
Seminar zu Governance und Demokratie in Europa			2		
Participation Requirements					
Abgeschlossene Bachelor-Aufbaumodule ‚Vergleichende Politikwissenschaft‘ und ‚Europäische Union‘ bzw. Äquivalent.					
Learning Objectives					
Die Studierenden					
<ul style="list-style-type: none"> • besitzen vertiefte Kenntnisse zur politischen Systemlehre, in der Vergleichenden Politikwissenschaft und über das politische System der EU • verstehen die Prozesse der Europäisierung und Internationalisierung demokratischen Regierens • können reflektiert mit empirischen Theorien der Politik umgehen, sind mit Fragen des Forschungsdesigns zu den Modulthemen vertraut und können theoriegeleitete empirische Analysen zu den Inhalten des Moduls formulieren. 					
Contents					
Das Lehrangebot im Modul befasst sich mit der theoriegeleiteten empirischen Analyse der EU-Institutionen und des EU-Mehrebenensystems, der Wirkungen der europäischen Integration und von Internationalisierungsprozessen auf die politischen Systeme von EU-Mitgliedstaaten, von Demokratie und Governance in Europa und im weiteren internationalen Vergleich.					
Teaching methods					
Seminaristischer Unterricht					
Types of Examination					
Die Modulprüfung kann in einem der beiden Modulteile abgelegt werden. Die Modulnote ergibt sich aus der Modulprüfung in dem einem Teil, im anderen Teil ist ein unbenoteter Studiennachweis zu erbringen. Alternativ kann eine 20- bis 30-minütige mündliche Modulabschlussprüfung abgelegt werden. In diesem Fall ist in beiden Modulteilen je ein unbenoteter Studiennachweis zu erbringen.					
Requirements for the Award of Credits					
Erfolgreicher Modulabschluss					
Recognition of the Module in other Programmes					
<ul style="list-style-type: none"> • M.A. Sozialwissenschaft/Globalisierung, Transnationalisierung und Governance 					
Percentage for the Final Mark					
The grade for the module EDG is generally included in the supplementary area grade weighed from 9/22 to 9/27, in the subject grade (Fachnote) weighed 9/60, and in the final grade weighed 9/120.					
Module supervisors and Lecturers					
Module supervisors: Eising					
Lecturers: not stated by the providing faculty					
Additional Information					
Die Kernveranstaltung dieses Moduls zu politischen Institutionen des EU-Mehrebenensystems und einschlägigen Analyseansätzen wird in der Regel im Wintersemester angeboten.					

Growth and Development Economics					
Acronym	Credits	Workload	Semester	Turnus	Duration
GDE	5 CP	150 h	1st–4th	irregularly	1 sem.
Corresponding courses			Contact hours	Private study	Group size
Lecture: Growth and Development Economics (2.5 CP)			2	not stated by providing faculty	—
Exercise session: Growth and Development Economics (2.5 CP)			2		
Participation Requirements					
Good knowledge of macroeconomics					
Learning Objectives					
The aim of the module is to familiarize students with diverse growth theories and to enable them to classify these approaches with regard to theoretical and empirical relevance for the explanation of success and failure of development.					
Imparted soft skills are					
<ul style="list-style-type: none"> • Analytical thinking • Independent studying and learning • Critical thinking 					
Contents					
Models of the Post-Keynesian Growth Theory (Harrod-Domar Model and Two-Gaps Model) and the neoclassical growth model are discussed in detail. In particular, the determinants “savings” and “population growth” are critically assessed as well as the interdependency of growth and capital imports and foreign trade, respectively. Another focus is set on the analysis of “technological progress” as growth determinant. Subsequent to the theoretical models, problem oriented topics are covered, concentrating on development financing, trade, financial crisis, human capital accumulation, HIV/AIDS and technological progress in developing countries.					
Teaching methods					
Lecture and Exercise session					
Types of Examination					
Written examination (90 minutes)					
Requirements for the Award of Credits					
Successful examination					
Recognition of the Module in other Programmes					
<ul style="list-style-type: none"> • M.A. Sozialwissenschaft/ Globalisierung, Transnationalisierung und Governance • M.A. Economic Policy Consulting • M.A. Economics • M.A. Management and Economics • M.A. Management • M.A. Sales Management 					
Percentage for the Final Mark					
The grade for the module GDE is generally included in the supplementary area grade weighed from 5/22 to 5/27, in the subject grade (Fachnote) weighed 5/60, and in the final grade weighed 5/120.					
Module Supervisors and Lecturers					
Module supervisors: Löwenstein					
Lecturers: Löwenstein					
Additional Information					
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International Trade					
Acronym	Credits	Workload	Semester	Turnus	Duration
INTRA	5 CP	150 h	1st–4th	every summer sem.	1 sem.
Corresponding courses			Contact hours	Private study	Group size
Lecture			2	not stated by	XX
Tutorial			2	providing faculty	
Participation Requirements					
Not stated by providing faculty					
Learning Objectives					
Students learn					
<ul style="list-style-type: none"> • to develop a solid grounding in the analytical work of modern trade theory • to master some tools for use in practical trade analysis and • to provide a better understanding of the circumstances within which international trade policy is provided. 					
Imparted Soft Skills are					
<ul style="list-style-type: none"> • analytical thinking • independent studying and learning • literature research and documentation • presentation of scientific results • presentation techniques / language competencies. 					
Contents					
<p>This course provides an intermediate level study of international trade theory and policy. The issues that will be addressed are, among others, the fundamental gains from trade, the implications of imperfect competition for trade patterns and welfare, how firms of different sizes and productivities engage in trade and investment, and justifications for policies that restrict trade. Also covered are real-world areas of international trade, including trade institutions as well as regional and bilateral trade agreements.</p> <p>The course has three main goals:</p> <ul style="list-style-type: none"> • to develop a solid grounding in the analytical work of modern trade theory • to master some tools for use in practical trade analysis • to provide a better understanding of the circumstances within which international trade policy is provided. 					
Teaching methods					
Lecture and corresponding tutorial					
Types of Examination					
Written examination (90 minutes)					
Requirements for the Award of Credits					
Successful examination					
Recognition of the Module in other Programmes					
<ul style="list-style-type: none"> • M.A. Sozialwissenschaft/Globalisierung, Transnationalisierung und Governance • M.A. Economic Policy Consulting • M.A. Economics • M.A. Management and Economics • M.A. Management • M.A. Sales Management 					
Percentage for the Final Mark					
The grade for the module INTRA is generally included in the supplementary area grade weighed from 5/22 to 5/27, in the subject grade (Fachnote) weighed 5/60, and in the final grade weighed 5/120.					

Module Supervisors and Lecturers

Module supervisors: Kruse-Becher

Lecturers: not stated by the providing faculty

Additional Information

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Current Topics in Health Economics					
Acronym	Credits	Workload	Semester	Turnus	Duration
HECON	5 CP	150 h	1st–4th	every summer sem.	1 sem.
Corresponding courses Seminar: Current Topics in Health Economics			Contact hours 2	Private study not stated by providing faculty	Group size 30
Participation Requirements None: However, sufficient proficiency in microeconomics and microeconometrics in order to be able to read and understand the current international theoretical or empirical literature is strongly recommended.					
Learning Objectives Students will have the possibility to acquire the necessary knowledge and methodological skills for the successful completion of a master thesis in health economics and related fields. To this aim students will prepare a term paper based on current themes in the field of health economics. Imparted soft skills are <ul style="list-style-type: none"> • analytical thinking • independent studying and learning • project/time management • literature research and documentation • presentation of scientific results • presentation techniques / language competencies • team work and capacity for team work • critical thinking. 					
Contents In this seminar students will explore a variety of current topics in health economics. Students will get an overview of institutional characteristics of the market for and public policy towards health care. The topics will cover both empirical and theoretical contributions. Students will prepare their seminar papers in the first half of the semester and present their papers in the second half of the semester. Further course details will be given at the introductory meeting.					
Teaching methods Seminar					
Types of Examination Term paper (15 pages, 65%), Presentation and discussion (20 minutes, 35%)					
Requirements for the Award of Credits successful examination					
Recognition of the Module in other Programmes <ul style="list-style-type: none"> • M.A. Economic Policy Consulting • M.A. Economics • M.A. Management and Economics • M.A. Management • M.A. Sales Management 					
Percentage for the Final Mark The grade for the module HECON is generally included in the supplementary area grade weighed from 5/22 to 5/27, in the subject grade (Fachnote) weighed 5/60, and in the final grade weighed 5/120.					
Module Supervisors and Lecturers Module supervisors: Wübker Lecturers: Wübker					

Additional Information

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Compulsory Elective Module “Economics”

Acronym	Credits	Workload	Semester	Turnus	Duration
EELP IVa	10 CP	300 h	1st–4th	every semester	1–2 sem.
Corresponding courses			Contact hours	Private study	Group size
I Lecture Course: Introduction to economics or one of its subdomains <i>or</i> Advanced course in one of the subdomains of economics			2	120 h	100
II Advanced course in one of the subdomains			2	120 h	40
Participation Requirements					
The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course or whether they will be able to attend two advanced courses without additional preparation. Students may attend two advanced courses only if they have obtained 30 CP in the area of economics in a previous program.					
Learning Objectives					
Students					
<ul style="list-style-type: none"> • obtain basic knowledge of economics, • obtain advanced knowledge in a subarea of economics, preferably in corporate governance, macroeconomics or law & economics, • become able to relate the thus obtained knowledge of economics to basic normative problems of philosophy, and • become able to relate the thus obtained knowledge to some of the focus topics of this program. 					
Contents					
<ul style="list-style-type: none"> • Students without prior background in economics are required to take an introductory lecture course in economics. Qualifying courses need to convey the basic outline of a program in economics. This includes knowledge of assumptions concerning economic behaviour, basic questions concerning optimal decisions as well as knowledge of basic techniques to conduct economic trade-off relations. The advanced courses provide more thorough instruction in subareas of economics, especially in corporate governance, macroeconomics and/or law and economics. • Courses from the aforementioned course offerings of the Department of Economics that may be selected for this program need to be directly relevant to the major subjects politics and ethics. Selectable courses pursue the question to what extent design recommendations based on economic methods are and/or should be considered in political or business decisions and how such recommendations should be morally evaluated. • Students should give preference to those courses in economics that correspond to their focus 					
Teaching methods					
Not stated by the providing faculty					
Types of Examination					
Students have to do a graded assignment in connection with one module component. Students without background in economics are required to pass the final exam in the introductory lecture course.					
Requirements for the Award of Credits					
A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam.					
Recognition of the Module in other Programmes					
<ul style="list-style-type: none"> • M.A. Sozialwissenschaft/Globalisierung, Transnationalisierung und Governance 					
Percentage for the Final Mark					
The grade for the module EELP IVa is generally included in the supplementary area grade weighed from 10/22 to 10/27, in the subject grade (Fachnote) weighed 10/60, and in the final grade weighed 10/120.					

Module Supervisors and Lecturers

Module supervisors: Roos

Lecturers: not stated by the providing faculty

Additional Information

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Compulsory Elective Module “Political Science”

Acronym	Credits	Workload	Semester	Turnus	Duration
EELP IVc	10 CP	300 h	1st–4th	every semester	1–2 sem.
Corresponding courses			Contact hours	Private study	Group size
I Lecture Course: Introduction to political science or a subarea of political science <i>or</i> Seminar in a subarea			2	120 h	100
II Seminar in a subarea			2	120 h	40
Participation Requirements					
The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course or whether they will be able to attend two advanced courses without additional preparation.					
Learning Objectives					
Students					
<ul style="list-style-type: none"> • obtain basic knowledge of political science • obtain advanced knowledge in a subarea of political science, preferably the political system of the Federal Republic of Germany, local government or international relations • become able to relate their thus obtained knowledge of political science to basic normative problems of philosophy, and • become able to relate their thus obtained knowledge to some of the focus topics of this program. 					
Contents					
<ul style="list-style-type: none"> • Students without prior background in political science are required to attend an introductory lecture course in political science of one of its subareas. The lecture courses cover the foundations of at least one of the following major empirical subjects of this program: Globalization, Market, Administration, Welfare. • The advanced seminars cover advanced knowledge in subareas of political science, especially the political system of the Federal Republic of Germany, administrative sciences and international relations. • Courses from the course offerings of the Department of Social Sciences that may be selected for this program need to be directly relevant to the major subjects Globalization, Market, Administration or Welfare. • Students should select courses covering the subareas that correspond to their major subjects in this program. 					
Teaching methods					
Not stated by the providing faculty					
Types of Examination					
Students have to do a graded assignment in connection with one module component. Students without prior background in political science are required to pass a final exam in the introductory lecture course.					
Requirements for the Award of Credits					
A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam.					
Recognition of the Module in other Programmes					
<ul style="list-style-type: none"> • M.A. Sozialwissenschaft/Globalisierung, Transnationalisierung und Governance 					
Percentage for the Final Mark					
The grade for the module EELP IVc is generally included in the supplementary area grade weighed from 10/22 to 10/27, in the subject grade (Fachnote) weighed 10/60, and in the final grade weighed 10/120.					
Module Supervisors and Lecturers					
Module supervisors: Rehder					
Lecturers: not stated by the providing faculty					

Additional Information

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Business and Economy in China					
Acronym	Credits	Workload	Semester	Turnus	Duration
AEAS 6	6 CP	180 h	1st–4th	not stated by the providing faculty	1 sem.
Corresponding courses			Contact hours	Private study	Group size
Seminar Case Studies on Doing Business in China			2	150 h	not stated by the providing faculty
Project study in teams: Doing Business in China			2		
Participation Requirements					
None					
Learning Objectives					
Students will have learned to approach and solve complex management issues in the Chinese market by applying standard analytical tools and management techniques. They have learned to transfer and adapt Western management techniques to Chinese idiosyncrasies and specific market phenomena. They have developed awareness for issues like intellectual property rights protection, state-business collusion, price dumping, etc.					
Contents					
Case studies on contemporary success stories and failures in operating in the Chinese market covering domestic Chinese as well as foreign invested enterprises of various sizes and industries; project specific team work culminating in a joint presentation					
Teaching methods					
Case study; self-study project					
Types of Examination					
Not stated by the providing faculty					
Requirements for the Award of Credits					
Oral presentation and written case study					
Recognition of the Module in other Programmes					
Not stated by the providing faculty					
Percentage for the Final Mark					
The grade for the module AEAS 6 is generally included in the supplementary area grade weighed from 6/22 to 6/27, in the subject grade (Fachnote) weighed 6/60, and in the final grade weighed 6/120.					
Module Supervisors and Lecturers					
Module supervisors: Taube					
Lecturers: Taube					
Additional Information					
Provided by the IN-EAST at the Universität Duisburg/Essen (M.A. Contemporary East Asian Studies)					

International Economic and Business Issues of Japan					
Acronym	Credits	Workload	Semester	Turnus	Duration
AEAS 7	6 CP	180 h	1st–4th	not stated by the providing faculty	1 sem.
Corresponding courses			Contact hours	Private study	Group size
Japan's Role in Global and Regional Economic Relations			2	120 h	not stated by the providing faculty
Business Issues in Japan's Economy			2		
Participation Requirements					
Completed B.A. advanced modules "Comparative Political Science" and "European Union" or equivalent					
Learning Objectives					
Upon completion, students will understand the major issues and challenges faced by Japan's economy and enterprises in an international context. In particular, they will understand the peculiarities of the regional relations of Japan, particularly with respect to Asia and Europe. They will understand key functional issues of businesses, including foreign businesses, operating in a Japanese environment, and advance their competence in evaluating corporate development as well as in their problem-solving skills.					
Contents					
Key concepts like comparative international advantage, intra-industry trade, corporate governance, international human resource management, etc. are introduced and applied to Japan. One key focus is the role of Japanese business and international economic policy in shaping the production and other business networks of the Asia-Pacific region, including integration through intergovernmental formats like APEC and ASEAN+. With respect to the business perspective, real business cases will be studied in an international, cross-cultural context, focusing on key concepts like HRM, marketing mix or corporate responsibility.					
Teaching methods					
Lectures with exercises					
Types of Examination					
Semester-accompanying examination (a written test of 60 minutes duration and an oral presentation followed by a written seminar paper)					
Requirements for the Award of Credits					
Not stated by the providing faculty					
Recognition of the Module in other Programmes					
Not stated by the providing faculty					
Percentage for the Final Mark					
The grade for the module AEAS 7 is generally included in the supplementary area grade weighed from 6/22 to 6/27, in the subject grade (Fachnote) weighed 6/60, and in the final grade weighed 6/120.					
Module Supervisors and Lecturers					
Module supervisors: Pascha Lecturers: Pascha					
Additional Information					
Provided by the IN-EAST at the Universität Duisburg/Essen (M.A. Contemporary East Asian Studies)					

– Master’s Thesis –

Master's Thesis					
Acronym	Credits	Workload	Semester	Turnus	Duration
—	30 CP	600 h	4th	every semester	4 months
Corresponding courses			Contact hours	Private study	Group size
—			—	900 h	1
Participation Requirements					
The module can only be taken after all other modules have been successfully completed in accordance with the respective subject-specific regulations.					
Learning Objectives					
The Master's thesis deals intensively with a subject-specific topic for which the foundations were laid in the Bachelor's and Master's programmes. With the successful completion of the module, the candidates demonstrate that they are able to independently work on a challenging topic of IPEEA using scientific methods within a given period of time.					
Types of Examination					
Independent development with individual supervision. The Master's thesis is a written examination which should not exceed 200,000 characters incl. spaces for the text (without cover sheet, lists, appendices and declaration of independence). It has to be written in English. Group work is not permitted. The processing time after the issue of the topic is six months.					
Requirements for the Award of Credits					
Minimum "ausreichend" (4,0)					
Recognition of the Module in other Programmes					
—					
Percentage for the Final Mark					
The grade for the Master's thesis is 50% of the Master's final grade.					
Module Supervisors and Lecturers					
Module supervisors: O'Brien, Pölking					
Lecturers: authorised examiners in the Master's programme International Political Economy of East Asia					
Additional Information					
The Master's thesis is recommended for the 4th semester.					